



**APPRENDRE
À DORMIR**

What is a pre-bedtime routine?

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Date : 12 May 2022



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A routine is defined by a **succession of actions repeated over time**.

The pre-sleep routine is what we do every night before going to bed. It prepares the body for sleep, thus **bridging the gap between the day's activities and sleep**.

Around the age of 2-3, using [pictograms](#) to do the pre-sleep routine allows the child to get involved, to know what comes next in his day and to prepare for it. Giving some control, predictability and choice helps children [fall asleep](#) and reduces bedtime resistance.

For the routine to properly prepare for bedtime, **research recognizes three criteria**. To remember them, we use the acronym 3S:

Same
Short
Swappable

Same

Every night: the same activities performed in the same order. For example: pee, brushing their teeth, cuddling, story, kiss, sleep... re-cuddling and re-sleep. Be careful, announce the end clearly. To avoid getting into negotiations, the broken record technique works well, i.e., repeat the same instruction more and more firmly, to mean that it is the end.

Short

15 to 20 minutes maximum. Yes, not everything you do on the way home from work until bedtime has to be accounted for, and certainly not to the minute to stress you out.

Swappable

This means that it can be done at **home or elsewhere by anyone close** to the child: dad, mom, grandparents, etc.

Inspiration and scientific sources:

- Pennestri MH, Burdayron R, Kenny S, Béliveau MJ, Dubois-Comtois K. (2020) **Sleeping through the night or through the nights?** Sleep Med. 76:98-103.
<https://doi.org/10.1016/j.sleep.2020.10.005>.
 - *Popular science communication:* <https://www.ciusssnordmtl.ca/nouvelles-et-evenements/article/faire-une-nuit-ou-faire-ses-nuits/>
- Touchette E, Mongrain V, Petit D, Tremblay RE, Montplaisir JY. (2008) **Development of sleep-wake schedules during childhood and relationship with sleep duration.** Arch Pediatr Adolesc Med.162(4):343-9.
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